

The Role of Parents in Improving Children's Learning Motivation in Arabic Language Learning

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Abstract: This study discusses the role of parents in highlighting children's learning motivation in grade II-A Arabic language learning at MI Kunuzun Naja Wonotengah. The reason researchers discussed this problem was because of the lack of parental control at home towards children's learning activities. In fact, parents are assets that play a big and important role in improving children's knowledge. The interests, talents, abilities, and potentials of children as learners will not develop optimally without the help of parents. This type of research is qualitative. The study was conducted in grade II-A with subjects of 6 students and 6 parents. Without motivation one's efforts will not be able to achieve good results, as well as in terms of learning. Learning will be better if it is always accompanied by motivation. Methods used by parents in motivating children in research in the form of: (1) Gift giving (2) Giving praise and (3) Sanctions (punishment). This study aims: (1) To find out the parents in improving children's learning motivation in grade II-A Arabic language learning at MI Kunuzun Naja Wonotengah Purwoasri. (2) To know the method of parents in providing motivation to their children. The results of this study are showing the role of parents in improving their child's learning motivation and what methods are used to increase their child's motivation.

Keyword: parental role, motivation, Arabic language learning

INTRODUCTION

According to Law No. 20 of 2003 on The National Education System Chapter 1 Article 1 Paragraph 1 states that education is defined as a conscious and planned effort to realize the learning atmosphere so that learners actively develop their potential to have religious spiritual power, self-control, personality, intelligence, noble character, as well as the necessary skills of themselves, society, nation and State¹.

In relation to education in schools, parents are an asset that plays a big and important role in improving children's knowledge and skills. The interests, talents, abilities, and potentials of children as learners will not develop optimally without the help of parents. Parents have a great responsibility to the implementation of learning programs in schools and constantly monitor the intellectual and emotional development of the child itself.

However, what happens in practice is that there are some parents who assume that after the child is included in the school environment, the responsibility is handed over to the teacher completely, when it is the wrong thing to do. Parents who come face to face with students at home, have a role that is no less important even greater than the teacher. This is because most of the time

¹ Republik Indonesia (UU RI No 20 Tahun 2003 tentang Sistem Pendidikan Nasional). (Cet. II; Jakarta: Sinar Grafika, 2006), hal. 2

students are at home rather than at school. In school students learn between 6 to 7 hours, while the rest is spent at home. Therefore, it should not be if parents hand over all responsibilities to the teacher in the school.

In fact, the time that teachers have to educate students in the school environment is very limited. Even a teacher in practice in the school environment should pay attention to many learners. So it is not possible if parents submit fully the progress of the learner in the hands of the teacher. And it is highly unlikely that the teacher will pay attention to only one student. For example, an Arabic teacher teaches Arabic vocabulary to students in Madrasah Ibtidaiyah (MI), then the teacher asks the students to repeat at home and memorize the vocabulary that has been taught in school. However, it turns out that when at home parents do not proceed to help and guide their children in evaluating and repeating vocabulary that has been taught in school. Then it is impossible that the Competence of Arabic learners will develop. It is known that the characteristics of elementary school students range in age from 6 to 12 years. That age is the age at which learners still need attention, guidance or direct involvement of parents in the learning process of learners.

We know that the success of the learning process or the student's learning outcomes are motivated by two factors, namely²:

1. Internal factors: internal factors are factors derived from learners, which affect their learning ability. These internal factors include: intelligence, interest and attention, learning motivation, perseverance, attitude, learning habits, as well as physical and health conditions.
2. External factors: factors derived from outside the learners that affect learning outcomes. External factors include: family, school, and community.

In connection with children's learning activities, there are still many parents who have not maximized their role in fostering the motivation of learning of learners and even there are still parents who do not understand how important it is to motivate learners because they themselves do not understand the education itself. In fact, successful or not a learner in learning while having motivation in learning.

Similarly, Arabic is one of the subjects in Madrasah Ibtidaiyah (MI), it is a must for parents to motivate students to always learn Arabic and even always instill a love for Arabic itself. For the realization of such motivation in learners, the thing that can be done by parents is to provide understanding to learners of the purpose and benefits of learning Arabic which is part of religion and language to be able to understand the Qur'an and Hadith.

To support this research, the researchers edified several previous studies related to this research, including:

1. Munirwan Umar³, Peranan Orang tua dalam peningkatan prestasi belajar anak, Jurnal Ilmiah Edukasi, Vol.1 No.1 Tahun: 2015. This research is included in the type of qualitative descriptive research. Data collection method conducted in this research is observation and interview. The informants in this study were parents and teachers. The

² Ahmad Susanto, Teori Belajar dan Pembelajaran di Sekolah Dasar, hal. 12-13

³ Umar, Munirwan. "Peranan orang tua dalam peningkatan prestasi belajar anak." JURNAL EDUKASI: Jurnal Bimbingan Konseling 1, no. 1 (2015): 20-28.

result of this research is the importance of the role of parents in conducting coaching in order to improve children's learning achievements.

2. Hermus Hero & Maria Ermalinda Sini⁴, Peran Orang tua dalam meningkatkan motivasi belajar siswa kelas V di Sekolah Dasar Inpres Iligetang, Jurnal Riset Pendidikan Dasar, Vol.1 No.2 Tahun 2018. This research is included in the type of qualitative descriptive research. Data collection method conducted in this research is observation and interview. The informants in this study were parents and teachers. The result of this study is to discuss about the role of parents towards children's learning motivation.

From the results of the study above is different from the research that the researchers raised. The research in this thesis discusses the attention of parents whose results foster motivation to learn Arabic in learners.

METHODS

This type of research is qualitative. Qualitative research is research that uses natural background, with the intention of interpreting phenomena that occur and conducted in a way that involves various existing methods. Design This research approach is in accordance with the type of problem proposed. In this research used naturalistic approach design. Where this naturalistic approach is to seek and find understanding or understanding of phenomena in a specially textured setting⁵.

This research was conducted in Madrasah Ibtidaiyah Kunuzun Naja. Madrasah Ibtidaiyah Kunuzun Naja is located at Jalan Pahlawan No. 43 Wonotengah Village, Purwoasri District, Kediri Regency.

RESULTS AND DISCUSSION

Based on the results of the study, it is known that not many of the parents pay attention to the Learning of Arabic learners. In other words, parents who pay attention to Learning Arabic are far fewer learners than parents who pay attention to learning Arabic learners. This is in accordance with that expressed by the teacher of Arabic subjects⁶. that almost all parents who do not pay attention to Arabic language learning have similar answers to their lack of attention to learners' Arabic language learning.

In line with the research data through observations in the field, indeed most parents are quite likely to instill their children's attention to the regional language used in daily communication.

Based on the results of interviews with parents and students above, it can be concluded that the role of parents who excel in improving the motivation of children's learning, here is very needed. Because, the role of parents or adults of students is very necessary to give attention, advice and spirit in learning, as well as provide the facilities needed in learning, so as to foster a sense of wanting to learn and continue to learn in achieving their dreams and goals.

The role of parents of underachieving students can be found by researchers after conducting research on resource persons by interviewing the parents of the students and by being coded LS, RK and AH for parents of underachieving students. By using interview techniques with a focus on the indicators that exist against the parents of students at MI Kunuzun Naja Wonotengah.

Based on the results of interviews conducted by researchers on parents of underachieving

⁴ Hero, Hermus, and Maria Ermalinda Sni. "Peran Orang Tua Dalam Meningkatkan Motivasi Belajar Siswa Kelas V Di Sekolah Dasar Inpres Iligetang." JRPD (Jurnal Riset Pendidikan Dasar) 1, no. 2 (2018): 129-139.

⁵ Lexy, J Moleong, Metodologi Penelitian Kualitatif, (Medan: PT. Remaja Rosdakarya, 2011), hal. 4-5.

⁶ Interview with Mr. Burhan as Teacher

students namely LS, RK, and AH with students named AV, GN, and AK that the role of parents of underachieving students in improving student learning motivation is due to the lack of care and attention from parents and lack of awareness of their own children. Because the children in elementary school age (SD / MI) is still playing. Meanwhile, her parents are just busy with her work, such as not wanting to know what the child is doing at school, every task from their school is just telling her child to do their job immediately without being accompanied and guided in completing it. Every child's facilities or needs related to the school are provided, but just giving is never noticed in every child using the facilities provided.

To support the learning success of their children the family has a huge part, especially in providing support and motivation. Because with great motivation from parents, children will be motivated in learning so that they have a passion in learning and will eventually get satisfactory results.

Table 4.3
Interviews of parents of outstanding and underachieving students

No.	Parents of outstanding students	Parents of underachieving students
1.	Always asking what he had learned and what activities he was doing at school today	what has been learned and if there is a task to do it yourself
2.	Always try to take the time to accompany and guide the children to learn even if it is only 30 minutes	When learning is only accompanied and supervised so as not to while playing
3.	Help and guide their children in doing tasks that are poorly understood	Told to study with his brother or study with his friends

(Source: Interview with parents)

Table 4.4
Results of interview toward students who are interpreted

No.	Outstanding students	Underachieving students
1.	Always asked what has been learned and what activities have been done in school today	Asked and told to finish the task immediately
2.	Always accompanied when studying	Accompanied and supervised only
3.	Always assisted and guided in doing tasks that he does not understand	Told his brother to help him get the job done.

(Source: Interview with student)

CONCLUSION

Based on the discussion above, it can be concluded:

The role of parents to increase the motivation of children's learning, as follows: Always pay attention and provide support to children, Establish good learning habits., Teach children how to learn well.

In this way, children are expected to be more motivated in repeating lessons or gaining understanding with supportive books. Give maximum attention to children, especially for those who are achievementally left behind by other students. And it is appropriate for an accomplished child to be given an award or a compliment. Surely the praise is constructive so that it makes the child excited. As well as giving gifts to his children who excel.

The method used by parents in educating children is by: a) Gift Method, can be: 1) Gift giving 2) Good words 3) Complimenting b) Penalty Method, can be: 1) Cynical view 2) Make a sound from the throat 3) Not giving snack money 4) Prohibit or limit habits, such as: watching television, playing mobile phones, games, and so on..

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